



# Illinois

## BFS Report Card

RANKING #

11

REGIONAL RANKING

MIDWEST #3

Governor:	Pat Quinn
DOT Commissioner:	Ann Schneider
Bicycle/Pedestrian Coordinator:	Todd Hill
State Advocacy Group:	League of Illinois Bicyclists

### Category Scores

Scoring: 5 = High 1 = Low

4	Legislation and Enforcement
4	Policies and Programs
3	Infrastructure and Funding
4	Education and Encouragement
2	Evaluation and Planning

### Feedback

- Adopt a statewide, all-ages cell phone and texting ban to combat distracted driving and increase safety for everyone.
- Adopt federal funding project rating criteria that incentivize bicycle projects and accommodations. The state is spending a low amount, less than .99 percent, of federal funding on bicyclists and pedestrians.
- Review the state's policies and application processes to address the low obligation rates of the following dedicated bicycle and pedestrian federal funding programs like Safe Routes to School.
- Bicycle ridership, while at the national average, must continue to increase. Determine barriers that people face when bicycling and implement a comprehensive strategy to reduce barriers and increase ridership.
- Adopt a statewide bicycle plan that addresses each of the five "Es", has clear implementation actions, and performance metrics to gauge success.

### One Bicycle Friendly Success

Illinois' vulnerable road user law is an excellent step towards increasing awareness and safety of bicyclists.

### Top Tip for Improvement

Adopt federal funding project rating criteria that incentivize bicycle projects and accommodations - Peoria MPO is a national model.

### Top 10 Signs of Success

	People Commuting by Bike (More than 1%)
	Safe Passing/Vulnerable Road User Law
	Complete Streets Policy
	Dedicated State Funding
	Active State Advocacy Group
	State Bicycle Plan (Adopted 2002 or later)
	Share the Road Campaign
	Bicycle Education for Police
	Bicycle Safety Emphasis in Strategic Highway Safety Plan
	Top 10 State for Congestion Mitigation and Air Quality Spending