**Bicycle Friendly Community**

**APPLICATION PREVIEW**

**Updated January 14, 2021**

# TO APPLY

**Applications are only accepted through the online form.**   
  
To submit an application online, please visit apply.bikeleague.org

Access additional resources at bikeleague.org/community

Email questions regarding the BFC application or process to bfa@bikeleague.org

# UPCOMING APPLICATION CYCLES

***Fall 2021***

Open: February 2021

**Deadline: August 5, 2021**

Awards announced: November/December 2021

***Spring 2021***

Open: October 2020

**Deadline: February 10, 2021**

Awards announced: May 2021

# APPLICATION TIPS

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| **NOTE:** Questions highlighted in blue are dependent fields that do not appear in the online application until their corresponding answer option above is selected. **If these questions are not applicable to your community, skip ahead to the next question.** |

* To provide continuity for returning applicants, recent changes are highlighted in yellow throughout the application preview below. This includes all Enforcement-related changes made to the application in August and October 2020 (see next bullet).
* As of October 2020, **‘Enforcement’ is officially no longer a pillar in the ‘5 E’ Framework** thatshapes the BFC application. However, many enforcement-related questions have been revised and/or reorganized throughout other ‘E’ sections of the application. Learn more about these changes at <https://bikeleague.org/5-Es>.
* **In recognition that the COVID-19 pandemic has been disruptive to many bicycle programming efforts,** related questions have been added to each ‘E’ section of the application as of August 2020, highlighted in green below. These questions and designed to allow communities space to describe their challenges and innovations to support and accommodate bicycling during these unprecedented times. ***These new COVID-19-related questions on the BFC application are considered temporary.*** *With each future application round, we will determine if they are appropriate to keep, change, or remove, and will also use the answers provided to help identify and share best practices through the BFC program resources and feedback mechanisms.*
* **The Bicycle Friendly Community online application now allows multiple user accounts to collaborate** on a single application! To add a collaborator, click on “Manage Collaborators” in the upper right-hand corner of your online application.
* The application will refer toyour type of jurisdiction as ‘community’ throughout the application, for a lack of a better term. So when the application asks about bicycle amenities, services and other resources in your community, **please only list what is provided within your jurisdiction’s boundaries**. However, if there is a significant bicycle amenity close by, you can tell us about it in the bonus point question at the end of each ‘E’ section.
* The application is designed **for communities of all sizes.** The conditions that make your community unique -- size, type, location, climate -- are important when determining how to best encourage and support bicycling, and will be taken into consideration when we review your application.
* **It is not necessary to be able to check every box on this application to earn a BFC designation.** We’ve provided a comprehensive menu of all the ways a community can be bicycle-friendly, and some options are more valuable than others, but we don’t expect any community to do everything on the list.
* Unless a question specifically asks about plans for the future, **only check boxes for things that are already being done**. So if most improvements for bicyclists are still in the planning stage, you can either wait a year or two before you apply to increase your chances to receive an award, or you can apply now to benchmark and watch your community move up in award levels in the future (which can be a powerful way to show the impact of investments).
* If your community is doing something that isn’t listed in the checkboxes, or that goes above and beyond any of the check box options, please tell us about it! **Use the bonus point questions at the end of each ‘E’ section and the ‘Final Overview’ section at the end of the application to give us more details**. This not only helps us to better understand your community, it also helps improve the program by identifying new trends and best practices.
* If you would like to share any documents such as a community bike map or a file with photos with the reviewers, **please include a link or upload the file** either under the relevant question (if possible) or in the designated space at the end of the Final Overview section. We recommend using a service such as TinyURL (<https://tinyurl.com>) to shorten any long links.
* Don’t be shy to **tell us about your community’s weaknesses**. This gives us a more accurate snapshot of your community, and displays that you are critically evaluating the community’s internal efforts, which is an important component of the final ‘E’, Evaluation & Planning.

**TO SUBMIT AN APPLICATION, VISIT APPLY.BIKELEAGUE.ORG.**

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| APPLICATION INTRO |
| **Name of Community:** |
| **Has the community applied to the Bicycle Friendly Community program before?**   * **First-Time Application** *(Select this option only if your community has NEVER applied to the BFC program before.)* * **Returning Application\***  *(Select this option if your community has applied to the BFC program, even if that application did not result in an award, or was more than four years ago.)* |
| **\*If returning, is your community's intention to renew its existing status at the same BFC Award Level, or to apply for a higher BFC designation?**   * Applying for Higher Award Level * Renewing at Current Award Level   *These responses on renewing applicants’ intentions are being collected for informational purposes only. Currently, new and returning applicants must complete the same full BFC application, regardless of their intention to renew or move up in award levels. The League is currently considering a simplified renewal process for communities that intend to renew at their current award level, and we will be piloting this new simplified renewal process in the coming year.  Please contact* [*bfa@bikeleague.org*](mailto:bfa@bikeleague.org) *with any questions or if you would like to participate in the pilot.*  **\*If returning, what year was the community's most recent BFC application, and what was the result (award level)?** |
| **Community Website:** |
| **Community’s Twitter URL:** |
| **Community’s Facebook URL:** |
| CONTACT INFORMATION |
| Primary Application Contact |
| **Applicant First Name**  **Applicant Last Name**  **Title**  **Department**  **Employer**  **Street Address (No PO Box, please)**  **City**  **State**  **Zip**  **Phone**  **Applicant Email** |
| Additional Community Contacts |
| **Did you work with any other local government agencies, departments, or city staff on this application?**   * Yes\* * No |
| **\*If Yes, provide the following information for each contact:** *(Up to seven contacts allowed.)*  **First Name, Last Name, Agency/Department/Organization, Title, and Email** |
| **Did you work with any local advocacy organizations or citizen volunteers on this application?**   * Yes\* * No |
| **\*If Yes, provide the following information for each contact:** *(Up to seven contacts allowed.)*  **First Name, Last Name, Organization, Title, and Email** |
| **Are there other local bicycle, active transportation, or transportation equity advocacy groups in your community not already identified?**   * Yes\* * No |
| **\*If Yes, provide the following information for each contact:** *(Up to seven contacts allowed.)*  **Name of Primary Contact, Organization, and Email** |
| ***Note:*** *The League will contact local bike advocates in your community (both those listed here and others from our existing database of member groups) for their feedback and input about the community’s bicycle-friendly efforts.* |
| COMMUNITY PROFILE |
| **A1. Community Name***: (Please omit “City of”, “Town of”, etc.)* |
| **A2. County/ Borough/Parish:** |
| **A3. State:** |
| **A4. Link to map of community boundaries:** (e.g. [Google Maps](https://www.google.com/maps)) |
| **A5. If your community spans multiple jurisdictions or does not align with the name of your community given in Question A1, please specify your census geography(ies) here.** *We’ll use this to collect commuter and demographic data to accompany your application.* |
| **A6. Type of Jurisdiction**  **Please note:** The application will refer to your type of jurisdiction as **‘community’** throughout the application, which should not include any bicycle amenities, services and other resources outside your boundaries.   * Town/City/Municipality * County/Borough/Parish\* * Metropolitan Planning Organization/   Council of Governments\*   * Regional Planning Organization\* * Rural Planning Organization\* * Census Designated Place (not age-restricted) * Census Designated Place (age-restricted) * Indian Country * Military Base   **A6a. If a County/Borough/Parish, MPO, COG, or RPO, please list all other local jurisdictions (cities, towns, municipalities, or Census Designated Places) that fall within your community’s borders.** *This is to help League staff accurately collect outside data (e.g. from U.S. Census Bureau, OpenStreetsMap, STRAVA Metro, League Cycling Instructor database, etc.) to supplement your BFC Application*. |
| **A7. Size of community:** *(in sq. mi. of land area)* |
| **A8. Total Population:** |
| **A9. Population Density:** *(Person per sq. mi. of land area)* |
| **A10. Which of the following best describe your community?**  *Check all that apply.*   * Urbanized area * Urban core surrounded by low density suburban areas * Low density suburban * Small town * Rural |
| **A11.What is the street network density?** *(centerline miles of road per sq. mi. of land area)*   * Less than 5.0 * 5.1-10.0 * 10.1-15.0 * More than 15.0 |
| **A12. Mayor or top elected official**  *Note: For internal use only.*  **Name**  **Title**  **Street Address**  **City**  **State**  **Zip**  **Phone**  **Email** |
| ENGINEERING |
| Policies and Design Standards |
| **B1. Does your community currently have any of the following policies in place?**   * Local Complete Streets ordinance adopted by local governing body\* * Local Complete Streets policy\* * Local bicycle routine accommodation policy\* * Local Complete Streets or bicycle routine accommodation resolution\* * State, County, or other regional Complete Streets policy or ordinance that only affects some roads within community * None of the above |
| **\*B1a.What year was the ordinance, policy, or resolution adopted or passed?** |
| **\*B1b. Please provide a link to the ordinance, policy, or resolution.** |
| **\*B1c. Since the adoption of the ordinance, policy, or resolution, what percentage of the implemented road projects (where bicycle facilities were considered) have included bicycle facilities?**   * 0-10% * 11-25% * 26-50% * 51-75% * More than 75% * Unknown |
| **B2. Does your community have bicycle facility selection criteria that increases separation and protection of bicyclists based of levels of motor vehicle speed and volume?**   * Yes\* * No |
| **\*B2a. Please describe.** |
| **B3. Does your community currently have any of the following policies in place that promote shorter distances between homes and destinations?** *Check all that apply.*   * Mixed-use zoning or incentives * Planned Unit Development zoning * Transit Oriented Development ordinance or program * Form-based/design-based codes * Connectivity policy or standards * None of the above |
| **B4. Does your community currently have any of the following street design policies in place that promote a more comfortable cycling environment?** *Check all that apply.*   * Design manual that incorporates the AASHTO Guide for the Development of Bicycle Facilities, 4th Edition * Design manual that incorporates the NACTO Urban Bikeway Design Guide * Design manual that incorporates the NACTO Urban Street Design Guide * Design manual that incorporates the FHWA’s Small Town and Rural Multimodal Network Guide * Streetscape design guidelines * None of the above |
| **B5. Does your community currently have any of the following additional policies in place?** *Check all that apply.*   * Policy to preserve abandoned rail corridors for multi-use trails * Policy to utilize utility corridors for multi-use trails * Accommodation of bicyclists through construction sites in the public right-of-way * Policy or set schedule for routine maintenance of bike facilities, such as repainting bike lanes * Established budget for routine maintenance of bike facilities, such as repainting bike lanes * Maximum car parking standards * No minimum car parking standards * Paid public car parking * Shared-parking allowances * Congestion charges * None of the above |
| **B6. How do engineers and planners learn how to accommodate bicyclists according to the most current** [**AASHTO**](https://bookstore.transportation.org/item_details.aspx?ID=1943) **or** [**NACTO**](http://nacto.org/cities-for-cycling/design-guide/) **standards?** *Check all that apply.*   * FHWA/National Highway Institute Training Course * Portland State University Initiative for Bicycle and Pedestrian Innovation Training Course * Staff participate in bicycle-specific conferences/trainings/educational tours * Webinars * Internal peer training * Training by outside consultant/advocate * Require project consultants to have bike/ped qualifications * None of the above |
| End-of-Trip Facilities |
| **B7. What policies or programs increase the amount of end-of-trip facilities for bicyclists?** *Check all that apply.*   * Bike parking ordinance for existing buildings specifying amount and location * Bike parking ordinance for all new developments specifying amount and location * Ordinance requiring showers and lockers in existing non-residential buildings * Ordinance requiring showers and lockers in new non-residential buildings * Building accessibility ordinance (Bicycles are allowed to be parked inside non-residential buildings) * Public uncovered bike racks * Public covered bike racks * Bike valet parking available at community events * Ordinance that allows on-street bike parking/bicycle corrals * Ordinance that allows bike parking to substitute for car parking * Requirement for new developments to meet LEED-Neighborhood Development silver standards or higher * Developers are eligible for density bonuses for providing end-of-trip facilities * Subsidy program for private bike parking installation * Public or private program that provides grants for bike racks or free bike racks upon request * None of the above |
| **B8. What, if any, end-of-trip facilities are available to the general public in your community?** *Check all that apply.*   * Publicly accessible bicycle repair stations * Publicly accessible air pumps * Bicycle Station or Hub that provides lockers and/or showers for commuters * None of the above |
| **B9. Do your standards for bicycle parking:** *Check all that apply.*   * Conform with [APBP Guidelines](https://www.apbp.org/bicycle-parking-solutions)? * Address the need for parking spaces for cargo bicycles? * Address the need for facilities to recharge electric assist bicycles? * No standards |
| **B10. What percentage of public and private bike racks conform with** [**APBP Guidelines**](https://www.apbp.org/bicycle-parking-solutions)**?**   * 10% or less * 11-25% * 26-50% * 51-75% * More than 75% * Unknown |
| **B11. Is there a program (e.g. publicly funded, public-private partnership, or development regulation) that provides or increases bike parking at any of the following locations?** *Check all that apply.*   * Public & private schools (K-12) * Day care, child care centers and preschools * Higher Education Institutions * Libraries * Hospitals and medical centers * Parks & recreation centers * Other government-owned buildings and facilities * Event venues (e.g. convention center, movie complex) * Hotels & restaurants * Office buildings * Retail stores (excluding grocery stores) * Grocery stores * Multi-family housing (excluding subsidized or public housing, if any) * Subsidized or public housing * None of the above |
| Bicycle Access to Public Transportation |
| **B12. Does your community have a rail transit or bus system?**   * Yes\* * No |
| **Skip ahead to B13 if “No” is selected*.*** *(Note fields B12a-B12e will be hidden in online application until corresponding answer above is selected.)* |
| **\*B12a. Are bikes allowed *inside* transit vehicles?** *Check all that apply.*   * Yes, at all times in buses * Yes, at all times in rail vehicles * Only outside of rush hour service in buses * Only outside of rush hour service in rail vehicles * Folding bikes are allowed in folded position in buses * Folding bikes are allowed in folded position in rail vehicles * There is specialized space (e.g. hooks or luggage space) for bikes in buses * There is specialized space (e.g. hooks or luggage space) for bikes in rail vehicles * None of the above |
| **\*B12b. What percentage of buses are equipped with bike racks?**   * None * 10% or less * 11-25% * 26-50% * 51-75% * 75-99% * 100% |
| **\*B12c. What percentage of transit stops are equipped with secure and convenient bike parking, including bus stops?**   * None * 10% or less * 11-25% * 26-50% * 51-75% * 75-99% * 100% * Unknown |
| **\*B12d. Has your community made specific bicycle infrastructure investments around major transit stops to improve accessibility?**   * Yes\* * No |
| **\*If Yes, please describe any bicycle infrastructure investments around major transit stops that have improved accessibility.** |
| **\*B12e. How are residents and visitors encouraged to combine cycling and public transportation?** *Check all that apply.*   * Cyclists can practice mounting their bike on a bus bike rack at community events * Brochure describing bike rack use/how to store bikes inside a transit vehicle * Video describing bike rack use/how to store bikes inside a transit vehicle * Information on bike racks/storage provided on transit schedules * Stickers on the outside of buses with bike racks that say bicycles are welcome * None of the above |
| Off-Street Bicycle Facilities |
| **B13. Are there any off-street facilities within your community’s boundaries that can be legally used by bicyclists?**   * Yes\* * No |
| **Skip ahead to B14 if “No” is selected*.*** *(Note fields B13a-B13d will be hidden in online application until corresponding answer above is selected.)* |
| **\*B13a. How many miles of the following off-street accommodations that can be legally used by bicyclists are within your community’s boundaries?**  *Answer all that apply.* *(in miles)*  Paved shared use paths (≥10 feet) (# only)  Paved shared use paths (≥ 8 and <10 feet) (# only)  Natural surface shared use paths (≥10 feet) (# only)  Natural surface shared use paths (≥ 8 and <10 feet) (# only)  [Singletrack](https://en.wikipedia.org/wiki/Single_track_(mountain_biking)) (# only) |
| **\*B13b. Which of the following features are provided for bicyclists and pedestrians at off-street path crossings of roads with posted speed limits above 25 mph?**  *Check all that apply.*   * Bike/pedestrian overpasses/underpasses * Raised path crossings * [Refuge islands](https://nacto.org/publication/urban-bikeway-design-guide/intersection-treatments/median-refuge-island/) * Path crossing with high visibility markings/signs/ HAWK signals/ Rapid Flashing Beacons * [Curb extensions](https://nacto.org/publication/urban-street-design-guide/street-design-elements/curb-extensions/) * Signalized crossings * None of the above * N/A – no crossings of roads with posted speed limits above 25 mph |
| **\*B13c. What measures have been taken to improve the safety and convenience of bicyclists on off-street paths?** *Check all that apply.*   * “Cut-throughs” that improve network connectivity for bicyclists (e.g. connecting dead-ends or cul-de-sacs) * [Off-street way-finding signage](https://nacto.org/publication/urban-bikeway-design-guide/bikeway-signing-marking/bike-route-wayfinding-signage-and-markings-system/) with easily visible distance and/or riding time information for bicyclists while riding * Parallel but separated paths for bicyclists and pedestrians * Signage or markings to designate right-of-way on shared-use paths * Education/awareness campaign about shared-use path etiquette * None of the above |
| **\*B13d. What maintenance practices ensure theoff-street bicycle facilitiesremain usable and safe?**  **Sweeping**   * Quarterly or more frequently * Annually * As needed * Never   **Vegetation maintenance**   * Quarterly or more frequently * Annually * As needed * Never   **Snow and ice clearance**   * N/A - No snow or ice * Before roadways * Same time as roadways * After roadways * Never   **Surface repair**   * Within 24 hours of complaint * Within one week of complaint * Within one month of complaint or longer * Never   **Restriping/ repainting markings**   * Quarterly or more frequently * Annually * As needed * Never |
| On-Street Bicycle Facilities |
| **B14. What is the centerline mileage of your total road network (including federal, state, county, local, and private roads)?** (# only) |
| **B15. How many miles of road network fall within the following posted speed limits?**  *(in centerline miles)*  ≤ 25mph (# only) \_\_\_\_\_\_\_  >25mph and ≤35mph (# only) \_\_\_\_\_\_\_  >35mph (# only) \_\_\_\_\_\_\_  Unknown (# only) \_\_\_\_\_\_\_  **Note:** If you have unposted roads that are subject to a county or statewide speed limit in one of the above speed categories, please include those miles in the appropriate speed category above. |
| **B16. Does your community have on-street bicycle facilities?**   * Yes\* * No |
| **Skip ahead to B17 if “No” is selected*.*** *(Note fields B16a-B16d will be hidden in online application until corresponding answer above is selected.)* |
| **\*B16a. Are there any on-street bicycle facilities on roads with posted speeds of ≤ 25mph?**   * Yes\*\* * No |
| **\*\*B16a1. On streets with posted speeds of ≤ 25mph, how many miles of each of the following bicycle facilities are there that meet or exceed current** [**AASHTO**](https://bookstore.transportation.org/item_details.aspx?ID=1943) **or** [**NACTO**](http://nacto.org/cities-for-cycling/design-guide/) **standards?**  *(Answer in centerline miles. Write “0” if facility is not present in community.)*  [Bike boulevards](https://nacto.org/publication/urban-bikeway-design-guide/bicycle-boulevards/) (# only)  [Shared lane markings](https://nacto.org/publication/urban-bikeway-design-guide/bikeway-signing-marking/shared-lane-markings/) (not counted under Bicycle Boulevards) (# only)  Wide paved shoulders (ridable surface ≥4 feet, and minimum clear path of ≥4 feet between rumble strips) (# only)  Bike lanes (incl. [standard](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/conventional-bike-lanes/), [contra-flow](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/contra-flow-bike-lanes/), [left-side](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/left-side-bike-lanes/))(ridable surface ≥4 feet) (# only)  [Buffered bike lanes](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/buffered-bike-lanes/) (# only)  Protected bike lanes or cycle tracks ([one-way](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/one-way-protected-cycle-tracks/) or [two-way](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/two-way-cycle-tracks/)) (# only)  [Raised cycle tracks](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/raised-cycle-tracks/) (one-way or two-way) (# only) |
| **\*B16b. Are there any on-street bicycle facilities on roads with posted speeds of >25mph and ≤35mph?**   * Yes\*\* * No |
| **\*\*B16b1. On streets with posted speeds of > 25mph and ≤ 35mph, how many miles of each of the following bicycle facilities are there that meet or exceed current** [**AASHTO**](https://bookstore.transportation.org/item_details.aspx?ID=1943) **or** [**NACTO**](http://nacto.org/cities-for-cycling/design-guide/) **standards?**  *(Answer in centerline miles. Write “0” if facility is not present in community.)*  [Shared lane markings](https://nacto.org/publication/urban-bikeway-design-guide/bikeway-signing-marking/shared-lane-markings/) (# only)  Wide paved shoulders (ridable surface ≥4 feet, and minimum clear path of ≥4 feet between rumble strips) (# only)  Bike lanes (incl. [standard](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/conventional-bike-lanes/), [contra-flow](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/contra-flow-bike-lanes/), [left-side](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/left-side-bike-lanes/))(ridable surface ≥4 feet) (# only)  [Buffered bike lanes](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/buffered-bike-lanes/) (# only)  Protected bike lanes or cycle tracks ([one-way](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/one-way-protected-cycle-tracks/) or [two-way](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/two-way-cycle-tracks/)) (# only)  [Raised cycle tracks](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/raised-cycle-tracks/) (one-way or two-way) (# only) |
| **\*B16c. Are there any on-street bicycle facilities on roads with posted speeds of >35mph?**   * Yes\*\* * No |
| **\*\*B16c1. On streets with posted speeds of > 35mph, how many miles of each of the following bicycle facilities are there that meet or exceed current** [**AASHTO**](https://bookstore.transportation.org/item_details.aspx?ID=1943) **or** [**NACTO**](http://nacto.org/cities-for-cycling/design-guide/) **standards?**  *(Answer in centerline miles. Write “0” if facility is not present in community.)*  Wide paved shoulders (ridable surface ≥4 feet, and minimum clear path of ≥4 feet between rumble strips) (# only)  Bike lanes (incl. [standard](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/conventional-bike-lanes/), [contra-flow](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/contra-flow-bike-lanes/), [left-side](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/left-side-bike-lanes/))(ridable surface ≥4 feet) (# only)  [Buffered bike lanes](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/buffered-bike-lanes/) (# only)  Protected bike lanes or cycle tracks ([one-way](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/one-way-protected-cycle-tracks/) or [two-way](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/two-way-cycle-tracks/)) (# only)  [Raised cycle tracks](https://nacto.org/publication/urban-bikeway-design-guide/cycle-tracks/raised-cycle-tracks/) (one-way or two-way) (# only) |
| **\*B16d. What maintenance practices ensure that any on-streetbicycle facilities(including shoulders) remain usable and safe?**  **Sweeping**   * Before other travel lanes * Same time as other travel lanes * After other travel lanes * Never   **Snow and ice clearance**   * N/A - No snow or ice * Before other travel lanes * Same time as other travel lanes * After other travel lanes * Never   **Pothole maintenance/ surface repair**   * Within 24 hours of complaint * Within 48 hours of complaint * Within one week of complaint * Within one month of complaint or longer * Never   **Restriping/ repainting markings**   * Quarterly or more frequently * Annually * As needed * Never |
| **B17. Within the last five years, has your community ever removed a bicycle facility without an improved replacement?**   * Yes\* * No |
| **\*If yes, please explain*.*** |
| Other Bicycle Accommodations |
| **B18. How has your community calmed traffic?**  *Check all that apply.*   * Speed limits 20 mph or less on residential streets * Used lower design speeds when designing for new roadways * Physically altered the road layout or appearance * Converted one-way streets to two-way traffic * Road diets * Lane diets * Speed feedback signs/cameras * Car-free/Car-restricted zones * [Shared Space](https://en.wikipedia.org/wiki/Shared_space)/[Home Zone](https://en.wikipedia.org/wiki/Home_zone)/[Living Street](https://en.wikipedia.org/wiki/Living_street)/[Woonerf](https://en.wikipedia.org/wiki/Woonerf) * Automated (e.g. camera or video) speed enforcement for motor vehicles * None of the above |
| **B19. In what other ways has your community improved riding conditions and amenities for on-street bicyclists?**  *Check all that apply.*   * Roundabouts that accommodate bicycles * [Colored bike lanes](https://nacto.org/publication/urban-bikeway-design-guide/bikeway-signing-marking/colored-bike-facilities/) outside of conflict zones * [Contra-flow bike lanes](https://nacto.org/publication/urban-bikeway-design-guide/bike-lanes/contra-flow-bike-lanes/) (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street) * Removal of on-street car parking * Advisory bike lanes * Bicycle left turn lanes * Shared bicycle/bus lanes * Reverse angle parking * [On-street way-finding signage](https://nacto.org/publication/urban-bikeway-design-guide/bikeway-signing-marking/bike-route-wayfinding-signage-and-markings-system/) with distance and/or time information * Signed bike routes * Bicycle-friendly storm sewer grates * None of the above |
| **B20. Are there any signalized intersections in your community?**   * Yes\* * No |
| **Skip ahead to B21 if “No” is selected*.*** *(Note field B20a will be hidden in online application until corresponding answer above is selected.)* |
| **\*B20a. Which of the following accommodations are available at signalized intersections to improve conditions for bicyclists?**   * [Video or microwave detection](https://nacto.org/publication/urban-bikeway-design-guide/bicycle-signals/signal-detection-and-actuation/) for demand-activated signals * Demand activated signals with loop detector (and marking) * Push-buttons that are accessible from the road * Timed signals * Signals timed for bicycle speeds * [Bicycle Signal Heads](https://nacto.org/publication/urban-bikeway-design-guide/bicycle-signals/bicycle-signal-heads/) * Advanced Stop Line or [Bike Box](https://nacto.org/publication/urban-bikeway-design-guide/intersection-treatments/bike-boxes/) * [Protected intersection](https://nacto.org/publication/dont-give-up-at-the-intersection/protected-intersections/) * [Colored bike lanes](https://nacto.org/publication/urban-bikeway-design-guide/bikeway-signing-marking/colored-bike-facilities/) in conflict areas * [Intersection crossing markings](https://nacto.org/publication/urban-bikeway-design-guide/intersection-treatments/intersection-crossing-markings/) for bicycles * [Refuge islands](https://nacto.org/publication/urban-bikeway-design-guide/intersection-treatments/median-refuge-island/) * Right corner islands (“pork chops”) * Automated (e.g. camera or video) red light enforcement for motor vehicles * Right-on-red restrictions in certain signalized intersections * Right-on-red restrictions in all signalized intersections * None of the above |
| Bike Sharing |
| **B21. Does your community currently have a community-wide bike sharing**  **program that is open to the general public?** *(Please exclude private bike sharing systems that are limited to employees of a certain business or students of a certain university.)*   * Yes\* * No * Launching in the next 12 months\*\* * The community's bike share program(s) closed recently due to the COVID-19 pandemic\*\*\* |
| **Skip ahead to B22 if “No” is selected*.*** *(Note dependent fields B21a-B21t will be hidden in online application until corresponding answers above are selected.)* |
| *\*If yes:* |
| ***NOTE: If your community has more than one public bike sharing program in operation, please answer questions B21a-g for up to 5 programs.***  **\*B21a. What is the name of the bike share program?**  **\*B21b. Please provide a link to the bike share program website.**  **\*B21c. What year did this bike share program launch in your community?**  **\*B21d. What is the current status of this program?**   * Permanent /long-term * Pilot/temporary * Other (if other, please describe.)     **\*B21e. Who is involved in implementation of this program?** *Implementation includes operation and financial support.*   * Local Government * Neighboring Jurisdiction(s) * Private Company * Local College/University * Non-Profit Organization   **\*B21f. How many bikes are in the system?** (# only)  **\*B21g. What type of system is your bike sharing program?**   * Automated kiosk-style bike share system\*\* * Dockless bike share system * GPS-enabled bike share system * Short-term bike rentals * Long-term bike rentals * Bike library (free rentals) * Unregulated for-profit bike share program * Unregulated, free bike share program (i.e. Yellow Bike) * Electric/pedal assist bikes are available   **\*\*B21g1. How many stations are in the system?** *(If the system extends beyond your community boundaries, only include stations that are located within the community.)*  **\*\*B21g2. What is the average station density?** *(Number of stations per square mile)*  **\*B21h. How many trips were made in the last calendar year?** *(If your community has more than one bike share program, please include the total number of trips across all programs. If any system in your community extends beyond community boundaries, only count trips that started or ended within the community.)*  **\*B21i. Are there any options for transporting children as passengers?**   * Yes * No   **\*B21j.What specific efforts, if any, have been implemented to make the bike sharing program accessible to low-income populations your community?**  *Check all that apply.*   * Cash or non-credit card dependent payment system * Subsidized bike share memberships * Community outreach * Walkable station spacing in low-income communities * Other\* * None of the above   **\*B21j1. If other, please describe.**  **\*B21k. Do(es) your bike share program(s) make ridership publicly available online?**   * Yes\* * No * N/A – no ridership data collected   **\*If Yes, please provide a link to your publicly available bike share data.** |
| *\*\*If launching in next 12 months:* |
| **\*\*B21l. Expected launch date:**  **\*\*B21m. Please provide a link to your bike sharing program website.**  **\*\*B21n. What is the name of your city’s bike share program?**  **\*\*B21o. Who is involved in implementation of this program? Implementation includes operation and financial support.**   * Local Government * Neighboring Jurisdiction(s) * Private Company * Local College/University * Non-profit organization   **\*\*B21p. How many bikes will be in the system?** (# only)  **\*\*B21q. What type of system will your bike sharing program be?**   * Automated kiosk-style bike share system\* * Dockless Bike share system * GPS-enabled bike share system * Short-term bike rentals * Long-term bike rentals * Bike library (free rentals) * Unregulated for-profit bike share program * Unregulated, free bike share program (i.e. Yellow Bike) * Electric/pedal assist bikes are available   **\*B21q1. How many stations will be in the system?**  **\*\*B21r. Will there be options for transporting children as passengers?**   * Yes * No   **\*\*B21s. What specific efforts, if any, are being planned to make the bike sharing program accessible to low-income populations your community?**  *Check all that apply.*   * Cash or non-credit card dependent payment system * Subsidized bike share memberships * Community outreach * Walkable station spacing in low-income communities * Other\* * None of the above   **\*B21s1. If other, please describe.** |
| ***\*\*\**** *If bike share program closed recently due to COVID-19 pandemic:* |
| **\*\*\*B21t. Please describe the circumstances under which the bike share program(s) closed, and any plans or efforts to re-launch in the future.** |
| B22. What other shared mobility services are available in the community, beyond bike share, if any?  * Public car share\* (i.e. Car2Go, Zipcar, etc). * Public scooter share\* * Other\*\* * None of the Above   **\*B22a & b. Has the presence of this service affected bicycle planning or ridership in your community? If so, please describe.**  **\*\*B22c. If other, please describe.**  ***Please note:*** *this question will not be scored and is for informational purposes only.* |
| Other Bicycle-Related Amenities |
| **B23. Which of the following bicycling amenities are available within your community boundaries?**  *Check all that apply*   * BMX track * Velodrome * Indoor cyclist training facility * Cyclocross course * Mountain bike park * Pump tracks * Bicycle-accessible skate park * Snow/Fat tire bike trails * [Signed loop route(s)](https://nacto.org/publication/urban-bikeway-design-guide/bikeway-signing-marking/bike-route-wayfinding-signage-and-markings-system/) around the community * None of the above |
| **B24. Which of the following safety amenities are available in your community?**  *Check all that apply*   * Emergency call boxes/phones along trails * Street lighting on most arterials * Street lighting on most non-arterials * Lighting of most shared-use paths * None of the above |
| Engineering Bonus Points |
| **B25. Describe any *other* policies, amenities, infrastructure improvements or maintenance programs that your community provides or requires that create a comfortable and attractive bicycling environment for bicyclists of all ages and abilities.**(500 word limit)  *Use this space to expand on answers checked above, or to describe additional facilities or physical amenities provided that have not yet been covered.* |
| **B26. What, if any, biking-related infrastructure changes has your community implemented in response to the COVID-19 pandemic? Are these changes temporary or permanent? How did your community address or incorporate equity into these changes? Please describe in as much detail as possible**. (250 word limit) |
| EDUCATION |
| Youth Bicycle Education |
| **C1. Do any public or private elementary schools offer regular bicycle education to students?**   * Yes\* * No * N/A - No elementary schools |
| **Skip ahead to C2 if “No” or “N/A” is selected*.*** *(Note fields C1a-C1c will be hidden in online application until corresponding answer above is selected.)* |
| **\*C1a. What percentage of your public and private elementary schools offer bicycle education?**   * 1-25% * 26-50% * 51-75% * 75-99% * 100%     **\*C1b. What type of bicycle education is offered?**   * Mandatory on-bike education * Optional on-bike education * Bicycle safety presentation with no on-bike component   **\*C1c. Are bicycles provided to students by the school district, police, non-profit or other entity to allow every student the opportunity to participate in on-bike instruction?**   * Yes, bicycles are provided to all students * Yes, a limited number of bicycles are available for students in need * No, bicycles are not provided |
| **C2. Do any public or private middle schools offer regular bicycle education to students?**   * Yes\* * No * N/A - No middle schools |
| **Skip ahead to C3 if “No” or “N/A” is selected*.*** *(Note fields C2a-C2c will be hidden in online application until corresponding answer above is selected.)* |
| **\*C2a. What percentage of your public and private middle schools offer regular bicycle education?**   * 1-25% * 26-50% * 51-75% * 75-99% * 100%   **\*C2b. What type of bicycle education is offered?**   * Mandatory on-bike education * Optional on-bike education * Bicycle safety presentation with no on-bike component   **\*C2c. Are bicycles provided to students by the school district, police, non-profit or other entity to allow every student the opportunity to participate in on-bike instruction?**   * Yes, bicycles are provided to all students * Yes, a limited number of bicycles are available for students in need * No, bicycles are not provided |
| **C3. Do any public or private high schools offer regular bicycle education to students?**   * Yes\* * No * N/A - No high schools |
| **Skip ahead to C4 if “No” or “N/A” is selected*.*** *(Note fields C3a-C3c will be hidden in online application until corresponding answer above is selected.)* |
| **\*C3a. What percentage of your public and private high schools offer regular bicycle education?**   * 1-25% * 26-50% * 51-75% * 75-99% * 100%   **\*C3b. What type of bicycle education is offered?**   * Mandatory on-bike education * Optional on-bike education * Bicycle safety presentation with no on-bike component   **\*C3c. Are bicycles provided to students by the school district, police, non-profit or other entity to allow every student the opportunity to participate in on-bike instruction?**   * Yes, bicycles are provided to all students * Yes, a limited number of bicycles are available for students in need * No, bicycles are not provided |
| **C4. Outside of schools, how are children and youth taught safe cycling skills?**  *Check all that apply.*   * Learn to ride classes * Bike clinics or rodeos * ABCs of Family Biking, family bike show-and-tell, or similar program focused on families with toddlers and young children * Youth bike clubs * Scouts bicycle training * Youth development road or cross racing teams * Youth development mountain bike racing teams * Helmet fit seminars * Safety town area * Trail riding classes * Summer camps * Bicycle-related after school programming * Bicycle safety is taught as part of driver education curriculum * Other\* * None of the above   **\*C4a. If other, please describe.** |
| Adult Bicycle Education |
| **C5. Are bicycle safety or riding skills-related classes or hands-on instruction offered to adults in your community?**   * Yes\* * No |
| **Skip ahead to C6 if “No” is selected*.*** *(Note fields C5a-C2e will be hidden in online application until corresponding answer above is selected.)* |
| **\*C5a. What type of classes are available for adults?** *Check all that apply.*   * Classes that include on-bike instruction * Classroom-based classes * Information sessions/workshops * Other\*\*   \* **C5a1. If other, please describe.**  **\*C5b. What topics are covered in these classes?** *Check all that apply.*   * Introduction to bicycling/Learn to ride/Bike handling basics * Safe riding skills/habits * Bicycle maintenance * Sharing the road, trail, or path with vehicles or pedestrians * Bike commuting basics * Other\*\*   \* **C5b1. If other, please describe.**  **\*C5c. Who teaches these classes?** *Check all that apply.*   * [League Cycling Instructor](http://www.bikeleague.org/content/become-instructor) * Local bike shop employee * Local bicycle advocate * Local law enforcement officer * Other\*\*   \* **C5c1. If other, please describe.**    **\*C5d. On average, how often are these classes offered?**   * Monthly or more frequently * Quarterly or more frequently * Semi-annually or more frequently * Annually or more frequently * Less than annually * On demand   **\*C5e. Are bicycles provided to adults by the community, non-profit, or other entity to allow every resident to participate in on-bike instruction?**   * + Yes   + No |
| **C6. Which of the following communications methods are used to share bicycle information with adults in your community?**  *Check all that apply.*   * Community-wide public education campaign * Community-wide Bicycle Ambassador program * Educational group rides * Videos on community website/TV channel/social media * Bike-specific website or social media accounts for community * Neighborhood listserves * Community newsletter (print or digital) * Community maps (print or digital) * Handouts or brochures * Welcome packet for new residents * Permanent signage, displays, or information kiosks * Table or booth at community events * Ticket diversion program for bicyclists * Other\* * None of the above   \* **C6a. If other, please describe.** |
| **C7. Which of the following information is shared using the methods checked above?**  C*heck all that apply.*   * Introduction to bicycling/Learn to ride/Bike handling basics * Safe riding skills/habits * Bicycle maintenance * Sharing the road, trail, or path with vehicles or pedestrians * Commuting tips and resources * Traffic laws/ rules of the road * Bicycle purchase and fitting guidance * Equipment, gear, and accessories * Theft prevention * Riding in inclement weather * Family biking * Other\* * None of the above   \* **C7a. If other, please describe.** |
| **C8. Do any of the above educational classes, resources, or programs for adults specifically target any of the following traditionally-underrepresented groups?**  *Check all that apply.*   * Women * People of Color * Seniors * Non-English speakers * Low-income populations * University students * LGBT+ community * ADA community * Homeless community * None of the above |
| Motorist Education |
| **C9. In what ways have motorists in your community been educated on sharing the road safely with bicyclists of all ages and abilities?** *Check all that apply.*   * Bicycle Friendly Driver classes offered by a local League Cycling Instructor * Public service announcements * Community-wide public education campaign * Share the Road educational videos on community website/TV channel/social media * Dedicated Share the Road website or social media sites * Neighborhood listserves * Community newsletter/magazine article/blog * Community maps (print or digital) * Information in new resident packet * Information for students and parents from the school system * Utility bill insert * Flyer/handout * Info sessions/lunch seminars * Billboards * Bicycle-related traffic signs installed (e.g. Share the Road, Bicycles May Use Full Lane, etc.) * Bicycle Friendly Driver or similar information included in driver's education and/or license testing * Motorist ticket diversion program with Bicycle Friendly Driver or similar training included * Other\* * None of the above   \***C9a. If other, please describe.** |
| **C10. Which of the following groups of professional drivers receive training that includes information on sharing the road with bicyclists?** *Check all that apply.*   * Local government staff * Taxi/Ride Share drivers * Transit operators * School bus operators * Delivery/Commercial drivers * Law enforcement officers * Emergency vehicle drivers * Other\* * None of the above   \***C10a. If other, please describe.** |
| Bicycle Safety Education Resources |
| **C11. How many League Cycling Instructors are active (have taught a class in the last year) in your community?** (# only) |
| **C12. Are any of the following educational materials published by the League of American Bicyclists provided to community residents and/or businesses?**   * [Smart Cycling Quick Guide](http://bikeleague.org/quickguide) * Smart Cycling Student Manual * [Smart Cycling Education videos](http://bikeleague.org/ridesmartvideos) * None of the above |
| Education Bonus Points |
| **C13. Describe any other education efforts in your community that promote safe cycling.** (500 word limit)  *Use this space to expand on answers checked above, or to describe additional educational programs or services that have not yet been covered.* |
| **C14. How has bike education changed in your community in response to the COVID-19 pandemic? Are these changes temporary or permanent? How did your community address or incorporate equity into these changes?  Please describe in as much detail as possible.** (250 word limit) |
| ENCOURAGEMENT |
| Encouragement Policies, Programs and Partnerships |
| **D1. Which of the following community-wide bicycle encouragement programs or policies exist in your community?** *Check all that apply.*   * Trip reduction ordinance or incentive program\* * Guaranteed Ride Home program\* * Local business incentive program that rewards customers arriving by bicycle (e.g. [Bicycle Benefits](https://www.bicyclebenefits.org/#/home))\* * Local recognition program for businesses that are bicycle-friendly for their employees and/or customers\* * Locally-designated Bicycle Friendly Business District\* * Other\*\* * None of the above |
| **D1a. Please provide links for each program checked above:**  **\*\*D1b. If other, please describe.** |
| **D2. What other groups actively promote bicycling in the community?** *Check all that apply.*   * Chamber of Commerce * Downtown Business Association/Business District * Tourism Board * Other civic associations (e.g. Rotary, Lion’s Club, etc.) * Other\* * None of the above   **\*D2a. If other, please describe.** |
| **D3. Does your community actively promote the League of American Bicyclists’** [**Bicycle Friendly Business**](http://bikeleague.org/business) **(BFB) or** [**Bicycle Friendly University**](http://bikeleague.org/university) **(BFU) programs in your community?**   * Yes\* * No   **\*D3a. If yes, please describe.** |
| Route-Finding Support |
| **D4. What up-to-date mapping and route-finding information is available for your community?** *Check all that apply.*   * Web-based route finding service * Smart phone app * Printed/digital bicycle network map * Printed/digital mountain bike trails map * Printed/digital greenways and trails map * Printed/digital Safe Routes to Schools map(s) * None of the above |
| Bicycle Culture and Promotion |
| \*\*We recognize that most communities had to cancel their in-person [2020 National Bike Month](https://bikeleague.org/content/may-still-bike-month) events due to the COVID-19 pandemic. Please respond to D5 with the activities your community typically hosts for Bike Month over the past several years, even if those activities were not held last year. If your community tried something new in 2020 to celebrate Bike Month or Bike to Work Day during the pandemic, or have plans to do something new and innovative in 2021, please select “other” in D5 and use the space provided to describe those newer efforts.\*\*  **D5. How is National Bike Month/your own dedicated Bike Month typically promoted in your community?** *Check all that apply.*  *Learn about* [*National Bike Month*](http://bikeleague.org/bikemonth) *and see the League’s* [*National Bike Month Guide*](http://bikeleague.org/BikeMonthGuide) *for ideas to improve your community’s Bike Month efforts.*   * Official Proclamation * Community-wide Bike to Work Day/Week * Bike to School Day/Week * Bike to Church Day or similar * Community Rides * Mayor-led/Council-led Ride * Public Service Announcements * Videos promoting bicycling on community website/TV channel * Publish a guide or calendar of Bike Month Events * Bike Month Website * Commuter Challenge * Challenges aimed at students biking to school * Non-commuting related (i.e. errand-running) biking challenges and programs * [National Bike Challenge](https://nationalbikechallenge.org/) /Global Bike Challenge * Bike Commuter energizer stations/breakfasts * Car-free days * CycloFemme Ride * Kidical Mass Ride * Open Streets/Ciclovia/Sunday Parkways * Mentoring program for new riders * Bike valet parking at events * Bicycle-themed festival/parade/show * Public education campaign relating to cycling (e.g. with a focus on public health or environmental benefits) * Trail construction or maintenance day * Other\* * None of the above   **\*D5a. If other, please describe.** |
| **D6. How is bicycling typically promoted in your community *outside* of Bike Month?** *Check all that apply.*   * Community and charity rides * Mayor-led/Council-led rides * Videos on bicycling on community website/TV channel * Public Service Announcements * Trail construction or maintenance day * Kidical Mass Ride * Open Streets/Ciclovia/Sunday Parkways * Commuter Challenge * Non-commuting related (i.e. errand-running) challenges and programs * Challenges aimed at students biking to school * [National Bike Challenge](https://nationalbikechallenge.org/) /Global Bike Challenge * Business program that provides discounts for customers arriving by bicycle * Triathlons and bicycle races * Bike commuter events * Car-free days * Publish a guide or calendar of community bicycle events * Mentoring program for new riders * Bike valet parking at events * International Bike to School Day in October * Winter Bike to Work/School Day(s) * Bicycle-themed festivals/parades/shows * Public education campaign related to cycling (e.g. with a focus on public health or environmental benefits) * Community celebration/ride each time a bicycle project is completed * Other\* * None of the above   **\*D6a. If other, please describe.** |
| **D7. Are any bicycle events specifically marketed to any of the following traditionally underrepresented groups?** *Check all that apply.*   * Women * People of Color * Seniors * Families with toddlers and young children * Non-English speakers * Low-income populations (as defined by local regulations) * LGBT+ community * ADA community * Homeless community * None of the above * N/A - No bicycle events |
| **D8. How does the municipality sponsor or actively support bicycle events in the community?** *Check all that apply.*   * Organize event(s) * Fund event(s) * Contribute in-kind funding (i.e. police presence, closing roads, etc.) * Assist in promoting event(s) * None of the above * N/A - No bicycle events |
| **D9. Are any of the following organized cycling clubs/groups active in your community?**  *Check all that apply.*   * Recreational bike clubs * Mountain bike clubs * Cyclocross clubs * Friends of the Trail groups * National Mountain Bike Patrol * Racing clubs or teams * Kidical Mass, Family Bike Party, or other family-oriented groups * Senior ride groups * Women-only ride groups * LGBT+ ride groups * People of Color ride groups * Bike polo/La Crosse clubs * Slow ride group * None of the above |
| **D10. Does your community have any of the following youth programs centered on encouraging bicycling for children and youth?** *Check all that apply.*   * Safe Routes to School program * Trips for Kids chapter * Earn a Bike program * Create a Commuter program * None of the above |
| Access to Bicycle Equipment and Repair Services |
| **D11. What public or private programs are in place to provide youth and/or adult bicyclists with necessary equipment and accessories?**  *Check all that apply.*   * Helmet giveaways or subsidy program * Light giveaways or subsidy program * Lock giveaways or subsidy program * Bicycle giveaways or subsidy program * Low-cost or no-cost bicycle tune-up/maintenance program * Other bicycle-related giveaway or subsidy programs\* * None of the above   **\*D11a. If other, please describe.** |
| **D12. What is the ratio of for-profit specialty bicycle retailers (shops dedicated primarily to selling bikes and bike-related equipment) to population within your community’s boundaries?**   * 1 shop for every 1 -15,000 residents * 1 shop for every 15,001-30,000 residents * 1 shop for every 30,001-50,000 residents * 1 shop for more than 50,001 residents * There are no specialty bicycle retailers located within the community’s boundaries, but there is at least one shop close by. * There are no specialty bicycle retailers located within or near the community’s boundaries. |
| **D13. Is there at least one bike co-op or non-profit community bike shop within the community’s boundaries?**   * Yes\* * No |
| **Skip ahead to D14 if “No” is selected*.*** *(Note field D13a will be hidden in online application until corresponding answer above is selected.)* |
| **\*D13a. Do(es) the co-op/non-profit community bike shop(s) receive any of the following support from the local government?**  *Check all that apply.*   * Grants * Free or subsidized property/space for a duration of at least 5 years * Contracts for services, e.g. bicycle skills or maintenance education, event support, etc. * Free bicycle safety accessories for distribution, e.g. helmets or lights * Provision of abandoned or impounded bicycles for resale * Free PSA or advertising space * None of the above |
| Reducing Work-Related/Fleet VMT |
| **D14. Has the community taken any steps to reduce vehicle miles traveled or to encourage biking among its own employees conducting work-related trips?**     * Applicant Community has applied for [Bicycle Friendly Business](https://bikeleague.org/business) status as an employer (e.g. for City Hall or the primary administrative building, or for a specific department or agency, etc.) * Cargo bikes are used in place of auto fleet (including golf carts or similar) to transport materials or goods * Public or departmental bike share available for employees free-of-charge for work-related trips * There are dedicated on-bike service/response units (e.g. EMT, police, fire, maintenance, etc.) * Other\* * None of the above   **\*D14a. If other, please describe.** |
| Encouragement Bonus Points |
| **D15. Describe any other events, programs or policies your community has to encourage bicycling.** (500 word limit)  *Use this space to expand on answers checked above, or to describe additional encouragement efforts that have not yet been covered.* |
| **D16. How have bicycling-related encouragement efforts changed in your community in response to the COVID-19 pandemic? Are these changes temporary or permanent? How did your community address or incorporate equity into these changes? Please describe in as much detail as possible.** (250 word limit) |
| EVALUATION & PLANNING |
| Staffing and Committees |
| **F1. Is there a bike program manager or primary point of contact for bicycling issues at your local government?**   * There is a full-time, paid bike program manager (or similar role) whose primary focus is on bicycle-related projects. \* * There is a part-time, paid bike program manager (or a full-time employee who only spends a portion of their time on bicycle-related projects).\* * Two or more paid employees each spend a portion of their time on bicycle-related projects, but there is no full-time bicycle project manager. * Helping the community become more bicycle-friendly is NOT a part of anyone’s official job description, but at least one paid employee has permission to spend working hours on bicycle-focused projects. * A citizen volunteer is appointed by the government to help the community become more bicycle-friendly. \* * Currently, no one is focused on helping the community become more bicycle-friendly. |
| **\*F1a. Provide contact information if different from applicant.** |
| **F2. Is there a Safe Routes to School Coordinator?**   * There is a full-time, paid Safe Routes to School Coordinator.\* * Promoting Safe Routes to School educational programs and infrastructure improvements is a part of someone’s official job description but they have other responsibilities as well.\* * Promoting Safe Routes to School educational programs and infrastructure improvements is a responsibility shared among multiple staff. * Promoting Safe Routes to School educational programs and infrastructure improvements is not a part of anyone’s official job description, but at least one staff member has permission to help the business become bicycle-friendly during working hours. * A citizen volunteer is appointed by the government to promote Safe Routes to School educational programs and infrastructure improvements.\* * Currently, no one is focused on Safe Routes to School educational programs and infrastructure improvements. |
| **\*F2a. Provide contact information if different from applicant.** |
| **F3. How many paid government employees (including the Bicycle Program Manager and the Safe Routes to Schools Coordinator), expressed in full-time equivalents (FTE), work on bicycle issues in your community?** *NOTE: A person that spends 1/10 of their time on bicycle issues would be counted as 0.1 FTE.* (# only) |
| **F4. Does your local government provide any of the following professional development opportunities for employees who have bicycle-related responsibilities?**  *Check all that apply.*   * [League Cycling Instructo](http://www.bikeleague.org/content/become-instructor)r (LCI) certification * Association of Pedestrian and Bicycle Professionals (APBP) membership * Other professional memberships/accreditations related to bicycles * Attend bicycle-related webinars/trainings * Attend bicycle-related conferences * Present at bicycle-related webinars, trainings, or conferences * None of the above |
| **F5. Does your community have an officially-recognized Bicycle Advisory Committee?**   * Yes\* * No |
| **Skip ahead to F6 if “No” is selected*.*** *(Note fields F5a-F5b will be hidden in online application until corresponding answer above is selected.)* |
| **\*F5a. How often does the committee meet?**   * Monthly or more frequently * Every two months * Quarterly * Annually * Irregularly   **\*F5b. Provide contact information for the Bicycle Advisory Committee Chair.** |
| **F6. Does your local government have an internal equity, diversity, and inclusion (EDI) initiative, committee, or position?**   * Yes\* * No |
| **Skip ahead to F7 if “No” is selected*.*** *(Note fields F6a-F6b will be hidden in online application until corresponding answer above is selected.)* |
| **\*F6a. Provide the name and email address of the primary contact.**  **\*F6b. Please describe how, if at all, the EDI initiative, committee, or position supports equitable bike planning or outreach in the community.** |
| Planning, Funding, and Implementation |
| **F7. Does your community have a comprehensive bicycle master plan or similar section in another document?**   * Yes\* * No * Plan is currently under development\*\* |
| **Skip ahead to F8 if “No” is selected*.*** *(Note fields F7a-F7g will be hidden in online application until corresponding answers above are selected.)* |
| *If yes:* |
| **\*F7a. What year was the plan originally adopted?**  **\*F7a1. Has the plan been updated or revised since it was first adopted?**   * Yes\* * No, but an update is currently underway * No, the originally adopted plan is the most recent version   **\*F7a2. If yes, what year was the plan most recently updated?**  **\*F7b. Provide a link to the current plan.**  **\*F7c. Is there a dedicated budget for implementation of the plan?**   * Yes\*\*\* * No |
| **\*\*\*F7c1. What is the designated annual budget?** (If budget is not consistent annually, provide the annual average from the last 10 years or length of plan.) (# only)  **\*\*\*F7c2. List or describe funding source(s).** |
| **\*F7d. Does your plan include a goal to increase bicycle facilities?**   * Yes\* * No |
| **\*F7d1. Please list or describe these goals.** |
| **\*F7e. How have community planning staff reached out to minority, non-English speaking, and/or low-income communities to ensure that they are included in the decision-making process?** |
| *If Plan is currently under development:* |
| **\*F7f. Is there a planned budget for implementation of the plan?**   * Yes\*\*\* * No |
| **\*\*\*F7f1. What is the planned annual budget?** (# only) |
| **\*\*F7g. How are community planning staff reaching out to minority, non-English speaking, and/or low-income communities to ensure that they are included in the decision-making process?** |
| **F8. What other local agencies have a bicycle master plan or similar section in another transportation demand management document?**  *Check all that apply.*   * Transit agency * School district * Higher education institution(s) * Hospital or medical center(s) * Parks & Recreation * Metropolitan Planning Organization * Regional Planning Commission * County/Borough/Parish * None of the above |
| **F9. Is community-wide bicycle planning integrated with planning for any of the following:**  *Check all that apply.*   * Transit stops * Public & private schools (K-12) * Higher education institutions * Hospitals and medical centers * Parks & recreation centers * Subsidized or public housing * None of the above |
| **F10. What percentage of the community’s total annual transportation budget – on average over the last five fiscal years – was invested in bicycle projects?**  (drop-down menu: “unknown” and 0-100% options) |
| **F11. Is bicycle-related funding specifically allocated to underrepresented areas of your community? (e.g. low-income neighborhoods, etc.)**   * Yes\* * No |
| **\*F11a. Please describe.** |
| ***Note****: For questions F12 and F13, please include lane miles (not centerline miles) of any dedicated bicycle lanes or paths that meet current NACTO/AASHTO standards.*  **F12. How many lane miles of planned bicycle facilities does your community expect to have installed in the next four years?** (# only) *Write "0" if there are no specific goals or plans for additional bicycle facilities to be installed in the next four years.* |
| **F13. How many lane miles of bicycle facilities has your community installed in the last two years?** (# only) *Write "0" if no new bicycle facilities have been installed in the last two years.* |
| Evaluating Ridership |
| **F14. How does your community collect information on bicycle usage?**  *Check all that apply.*   * Automated /electronic bicycle counters * Regular statistically-valid community bicycle surveys * Travel diaries * Household travel surveys that include bicycle trips * App-based or other opt-in electronic data collection (e.g. Strava, Zap, etc.) * Regular manual counts of bicyclists on trails * Regular manual counts of bicyclists on the road * Regular counts of parked bicycles at transit stations (if applicable) * Regular counts of parked bicycles at schools * Regular counts of parked bicycles at other destinations (downtown business district, etc.) * Manual counts that include demographic data collection (e.g. gender, race, age, etc.) * Manual counts that specifically target traditionally underrepresented neighborhoods * Cordon counts that include bicyclists * Any other type of count that includes bicyclists * None of the above |
| **If the community has collected ridership data locally for any of the following categories, please provide up to one PDF or excel file for each category where ridership data is available:** *(file uploads only available through online application – additional files may be uploaded at the end of the application.)* |
| **F14a. Utilitarian ridership data collected locally** (e.g. bicycle rides for commuting, running errands, transportation, etc.)  **F14b. Recreational ridership data collected locally** (e.g. rides solely for exercise or fun.)  **F14c. Demographic ridership data collected locally** (e.g. rider age, race, gender, etc.)  **F14d. School ridership data collected locally** (e.g. rides by or with K-12 or younger children – either riding on their own or being carried in a child seat, trailer, etc.)  **F14e. Other ridership data** (e.g. any other bicycle ridership data collected locally that doesn’t fall under the above categories.)  **F14f. If other ridership data is provided here, please briefly describe the dataset, including methodology for collection.**  *(optional)* (250 word limit)  **F14g. Has your community made any changes to bike-related data collection efforts (e.g. counting methodology) in response to the COVID-19 pandemic? If so, please describe those changes in as much detail as possible.** (250 word limit)  **F14h. Has your community noticed significant changes in ridership levels/locations/habits in response to the COVID-19 pandemic? If so, please describe those changes in as much detail as possible.** (250 word limit) |
| **F15. Does your community establish target goals for bicycle use? (e.g. a certain level of bicycle mode share)**   * Yes\* * No |
| **\*F15a. Please list or describe these goals.** |
| Evaluating & Improving Safety Outcomes |
| **F16. Does your community collect and track bicyclist crash data?**   * Yes\* * No |
| **\*F16a. On average over the past five calendar years, how many bicyclists have been in a crash involving a motor vehicle annually?** (# only)  *Be sure to provide an annual average from the past 5 years. Total the number of collisions and divide by the number of years you are reporting. For example, if there were 120 collisions in 5 years, your average would be (120 collisions / 5 years) = 24* |
| **F17. On average over the past five calendar years, how many bicyclists have died due to a crash involving a motor vehicle annually?** (# only)  *Be sure to provide an annual average from the past 5 years. For example, if there were 2 fatalities total in the past 5 years, your average would be (2 fatalities / 5 years) = 0.4* |
| **F18. If your community has collected any other bicycling safety metrics or data, including any demographic or geographic data of safety outcomes, please describe and provide a related link and/or file.**  (250 word limit) |
| **F19. Has the community set a goal to eliminate traffic fatalities within the next 20 years or less?**   * Yes\* * No |
| **\*F19a. If yes, please state or summarize the goal, including timeframe.**  **\*F19b. What is the primary method or mechanism the community has implemented to achieve this goal? Please describe and provide links and/or file attachments to any associated plan, policy, or program.** |
| **F20. Are there any local ordinances or state laws in place designed to improve bicyclists’ safety in your community?**  *Check all that apply.*   * Specific penalties for failing to yield to a cyclist when turning * It is illegal to park or drive in a bike lane (intersections excepted) * Penalties for motor vehicle users that 'door' bicyclists   **Tip:** You can learn about your state’s laws that protect bicyclists at **bikeleague.org/StateBikeLaws**.   * Ban on cell phone use while driving * Ban on texting while driving * Vulnerable road user law * Safe passing distance law * It is illegal to harass a cyclist * Other\* * None of the above   **\*F20a. If other, please describe.** |
| **F21. Do any local ordinances in your community place restrictions on bicyclists?**  *Check all that apply.*   * Local law requires bicyclists to use side paths regardless of their usability * Local law requires bicyclists to use bike lanes when provided * Local law requires that bicyclists are required to ride as far to the right of the road as practicable without exceptions * Local law restricts usage of electric-assist bicycles * Mandatory bike registration * Mandatory helmet use for all ages * Restrictions on sidewalk riding outside of the Central Business District * Restrictions on sidewalk riding inside the Central Business District * Local or school policies restrict youths from riding to school * Bicycles are banned from one or more road that is open to vehicles (not including highways) * Other\* * None of the above   **\*F21a. If other, please describe.** |
| **F22. Please describe any efforts in place to evaluate how equitably and effectively these laws or ordinances are currently applied in the community.** *(e.g. efforts to identify racial disparities in the application or outcomes of specific laws; efforts to identify specific laws that are most/least likely to be effective in preventing bicyclist crashes, injuries, and fatalities; etc.)*(500 word limit) |
| **F23. How does your community ensure transparency and accountability regarding traffic law enforcement?**  *Check all that apply.*   * Officials are required to report all traffic enforcement stops made of motor vehicle drivers * Officials are required to report all traffic enforcement stops made of bicyclists and pedestrians, including any stops made on streets, sidewalks, trails, transit, etc. * Demographic information is collected as part of all traffic stop data that is reported * Demographic information is collected for all traffic-related citations and arrests * Real-time reporting of traffic enforcement data is made available to the public * Raw data is published and made available to the public on a regular basis * Data summaries, analysis, or reports are published and made available to the public on a regular basis * Demographic data including race or ethnicity are included in publicly-available datasets, summaries, and/or reports\* * Data is only available to the public by FOIA request * Analysis and reports are developed but not shared/ are only used internally * N/A - Data is not collected * Other\*\* * Unknown |
| **\*F23a. Please share links or upload files showing any publicly-available traffic enforcement data or reports that include demographic information.** *(Up to 2 links and/or 2 file attachments accepted in the online form.)* |
| **\*\*F23b. If other, please describe the policies or practices in place to increase transparency and accountability in traffic enforcement.** |
| **F24. What, if any, policies or practices does your community have in place to measure and eliminate racial bias in traffic law enforcement, including in-person and automated enforcement practices?** (500 word limit) |
| Evaluating the Bicycle Network |
| **F25. Does your community routinely conduct** [**pre/post bicycle mode share evaluations of bicycle-related road projects**](https://bouldercolorado.gov/goboulder/living-lab)**?**   * Yes * No |
| **F26. Which of the following mechanisms are in place for bicyclists to identify problem areas or hazards to traffic engineers and planners?**  *Check all that apply.*   * Online reporting system (e.g. SeeClickFix) * Mobile app * Hotline * Regular meeting * Contact directly via call/voicemail/fax/email/text/social media * Traffic enforcement (stop/citation/etc.) data automatically or routinely shared with engineers and planners to identify and prioritize problem areas * Traffic safety (crash/fatality) data automatically or routinely shared with engineers and planners to identify and prioritize problem areas * None of the above |
| **F27. How has your community conducted a network analysis to evaluate current conditions for bicyclists and identify significant infrastructure barriers to bicycling?**  *Check all that apply.*   * GIS-based network analysis * Level of Traffic Stress analysis * Bicycle Level of Service for roads * Bicycle Level of Service for intersections * Multi-modal Level of Service * Traffic enforcement and/or safety data analysis regularly conducted by engineering or planning staff * None of the above |
| Evaluation & Planning Bonus Points |
| **F28. Besides the Bicycle Friendly Community program, what other national programs does your community participate in to improve for bicycling?**  *Check all that apply.*   * U.S. DOT [Mayor’s Challenge for Safer People and Safer Streets](https://www.transportation.gov/mayors-challenge) * CDC [Active People, Healthy Nation](https://www.cdc.gov/physicalactivity/activepeoplehealthynation/index.html) SM/[Activity-Friendly Routes and Everyday Destinations](https://www.cdc.gov/physicalactivity/community-strategies/beactive/index.html) * National League of Cities [*Let’s Move!* Cities, Towns and Counties](https://www.healthycommunitieshealthyfuture.org/about-us/lets-move-cities-towns-and-counties/) * USGBC [LEED® for Neighborhood Development](https://www.usgbc.org/leed/rating-systems/neighborhood-development) * NACTO [Cities for Cycling](https://nacto.org/cities-for-cycling/) * Other\* * None of the above   **\*F28a. If other, please describe.** |
| **F29. Describe any other efforts by your community to evaluate and/or plan for bicycle ridership and/or networks.**(500 word limit)  *Use this space to expand on answers checked above, or to describe any additional evaluation & planning efforts that have not yet been covered.* |
| **F30. How have bicycling-related evaluation and planning efforts, including community engagement and outreach, changed in your community in response to the COVID-19 pandemic? Are these changes temporary or permanent? How did your community address or incorporate equity into these changes? Please describe in as much detail as possible.** (250 word limit) |
| FINAL OVERVIEW |
| **G1. What are the *top three* reasons your community has made bicycling a priority?**  *Click up to three.*   * Improved quality of life * Improving public health * Community connectivity * Provide affordable transportation options * Reduce car-parking demands * Climate change/environmental stewardship concerns * Decrease traffic congestion * Increase tourism * Increase property values * Cooperation with adjacent communities * Public demand * Economic development * Support Smart Growth or other growth management goals * Traffic and bicycle/pedestrian safety * Meet local or state requirements * None of the above |
| **G2. Briefly describe the most positive outcome of your community’s support for bicycling.** (250 word limit) |
| **G3. Describe any improvements that have occurred for cycling in your community since your last application.** (500 word limit)*(Write N/A if this is your first time applying.)* |
| **G4. What could be done differently in order to make bicycling safer, more enjoyable and/or more convenient in your community?** (500 word limit) |
| **G5. What specific bicycle-related improvements are planned in the next 12 months that directly affect your community?** (250 word limit) |
| **G6. We often get requests for example BFC applications from aspiring communities. Are you willing to share your application?**   * Yes * No |
| **G7. How did you hear about the Bicycle Friendly Community program?** |
| SUPPLEMENTARY MATERIALS |
| **Optional: If you would like to share any supplemental material to support your application, please upload files to your online application. (Up to 10 files allowed.)**    **By submitting photos, you are granting the League of American Bicyclists the right to use your images to promote bicycling.**  **If you would like to share any supplementary links or URLs not already included in your answers above, please provide up to 5 additional links here.** |
|  |

**Please note this document is a preview only.**

Applications must be submitted through the online form, available at **apply.bikeleague.org**.

# What happens after I apply?

*After the BFC application deadline passes, the League will email each applicant with a survey link to distribute in your community, so that we can hear from the general public about their bicycling experiences and perceptions. The League will also reach out directly to local bike advocates and League members for their input, and local survey input will be included in your feedback materials. Your application, and this local input, will be reviewed by a national team of experts to determine award levels and recommendations for improvement. Awards are normally announced 2-3 months after each deadline, and feedback is provided shortly following awards announcements.*

*Learn more at* [*bikeleague.org/community*](https://bikeleague.org/community)*.*

*[](https://www.eco-compteur.com/en/home/)*

*The Bicycle Friendly Community program is supported by* [*Eco-Counter*](http://www.eco-counter.com/) *and* [*League Members*](https://bikeleague.org/join)*.*

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